

# UConn | RATCLIFFE HICKS SCHOOL OF AGRICULTURE

## PLAN OF STUDY FORM

Urban Forestry and Arboriculture

Catalog Year 2023-2024

RHSA Associate of Applied Science (AAS) Degree

### IMPORTANT INFORMATION

- This Plan of Study (plan) is used as a *worksheet* during initial registration and every subsequent semester to determine minimum requirements and progress toward completing the degree. Students should use their Academic Requirements Report (accessible in Student Admin) along with the Plan of Study to view their graduation requirements and assess status toward completion of the degree.
- A **final plan** must be approved by advisor and submitted via the StudentAdmin system no later than the end of the tenth week of classes of the semester prior to the anticipated semester of graduation.
- Students must pass all required courses, adhere to registration requirements and restrictions of RHSA, and earn:
  - At least 60 credits toward the degree**
  - At least 40 credits of UConn RHSA courses** (students may register for 1000-level courses listed below, students must receive approval to enroll in 1000-level courses not listed below) \*Note: Transfer students may be eligible for an exception; contact RHSA Director.
  - At least a 2.0 Cumulative Grade Point Average (CGPA)**
- No more than 6 credits of Independent Study, Internships and Special topics may be applied toward the AAS degree, unless approved by the Director. Courses taken on Pass/Fail may NOT be used to meet any requirements.

### STUDENT AND DEGREE INFORMATION

Must be filed out complete on your final plan of study.

Select One:

☐ Preliminary Plan

☐ Final Plan

Name \_\_\_\_\_ Student I.D.: \_\_\_\_\_  
First Middle Last

Phone #: \_\_\_\_\_ Email Address: \_\_\_\_\_

Current Address: \_\_\_\_\_  
Street City/Town State Zip Code

Month and Year of Anticipated Graduation: ☐ May ☐ August ☐ December Year: \_\_\_\_\_

At the completion of semester you intend to graduate, will you have earned 60 or more credits? ☐ Yes ☐ No

### APPROVAL SIGNATURES (required on final plan of study)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Department Head's Signature

\_\_\_\_\_  
Date

The final plan of study must be submitted via the StudentAdmin system.

Updated May 2023

Please remember to keep a copy of the plan for your records.

## PART I: GENERAL EDUCATION REQUIREMENTS

### First Year Seminar:

| Dept. | No. | Course Title       | Credits | Semester/Year | Grade |
|-------|-----|--------------------|---------|---------------|-------|
| SAAG  | 250 | First-Year Seminar | 1       | ____ / ____   | ____  |

\*An exemption may be granted based on prior college-level coursework.

### Writing:

| Dept. | No.                              | Course Title                             | Credits | Semester/Year | Grade |
|-------|----------------------------------|--|---------|---------------|-------|
| ENGL  | <input type="checkbox"/> 1004    | Introduction to Academic Writing         | 4       | ____ / ____   | ____  |
|       | <input type="checkbox"/> or 1007 | or Writing & Multimodal Composition      |         |               |       |
|       | <input type="checkbox"/> or 1010 | or Seminar in Academic Writing           |         |               |       |
|       | <input type="checkbox"/> or 1011 | or Seminar in Writing through Literature |         |               |       |

\*Placement based on SAT/Guided English Placement scores.

### Mathematics: (\*MATH 1011Q or higher)

| Dept. | No.  | Course Title | Credits | Semester/Year | Grade |
|-------|------|--------------|---------|---------------|-------|
| MATH  | ____ | ____         | ____    | ____ / ____   | ____  |

\*Placement based on SAT scores and/or placement exam.

### Civic and Community Engagement – one of the following:

| Dept. | No.   | Course Title                          | Content Area | Credits | Semester/Year | Grade |
|-------|-------|---------------------------------------|--------------|---------|---------------|-------|
| ARE   | 1110E | Population, Food, and the Environment | CA2, E       | ____    | ____ / ____   | ____  |
| HIST  | 1501  | United States History to 1877         | CA1          |         |               |       |
| HIST  | 1502  | United States History since 1877      | CA1          |         |               |       |
| NRE   | 1235E | Environmental Conservation            | CA1, E       |         |               |       |
| PP    | 1001  | Introduction to Public Policy         | CA2          |         |               |       |
| POLS  | 1602  | Introduction to American Politics     | CA2          |         |               |       |
| URBN  | 1300  | Exploring your Community              | CA2, CA4     |         |               |       |

### Arts and Humanities – In Addition to the Civic and Community Engagement course, one of the following:

| Dept. | No.  | Course Title                                    | Content Area | Credits | Semester/Year | Grade |
|-------|------|---|--------------|---------|---------------|-------|
| ART   | 1000 | Art Appreciation                                | CA1          | ____    | ____ / ____   | ____  |
| DRAM  | 1101 | Introduction to Theatre                         | CA1          |         |               |       |
| DRAM  | 1110 | Introduction to Film                            | CA1          |         |               |       |
| FREN  | 1101 | Elementary French I                             | FL           |         |               |       |
| FREN  | 1102 | Elementary French II                            | FL           |         |               |       |
| FREN  | 1169 | Modernity in Crisis: France & Francophone World | CA1, CA4-I   |         |               |       |
| FREN  | 1171 | French Cinema                                   | CA1, CA4-I   |         |               |       |
| FREN  | 1177 | Magicians, Witches, Wizards                     | CA1, CA4-I   |         |               |       |

| Dept.  | No.   | Course Title                                     | Content Area | Credits | Semester/Year | Grade |
|--|-------|--|--------------|---------|---------------|-------|
| GEOG/<br>URBN  | 1200  | The City in the Western Tradition                | CA1          |         |               |       |
| GERM   | 1169  | Contemporary Germany in Europe                   | CA1, CA4-I   |         |               |       |
| GERM   | 1171  | The German Film                                  | CA1, CA4-I   |         |               |       |
| HIST   | 1201  | Modern World History                             | CA1          |         |               |       |
| HIST   | 1501  | United States History to 1877                    | CA1          |         |               |       |
| HIST   | 1502  | United States History since 1877                 | CA1          |         |               |       |
| ILCS   | 1158  | Italian American Experience in Literature & Film | CA1, CA 4    |         |               |       |
| MUSI   | 1001  | Music Appreciation                               | CA1          |         |               |       |
| MUSI   | 1002  | Sing and Shout! The History of America in Song   | CA1,CA4      |         |               |       |
| MUSI   | 1003  | Popular Music and Diversity in American Society  | CA1, CA4     |         |               |       |
| MUSI   | 1004  | Non-Western Music                                | CA1, CA4-I   |         |               |       |
| NRE  | 1235E | Environmental Conservation                       | CA1, E       |         |               |       |
| PHIL   | 1101  | Problems of Philosophy                           | CA1          |         |               |       |
| PHIL   | 1102  | Philosophy and Logic                             | CA1          |         |               |       |
| PHIL   | 1104  | Philosophy and Social Ethics                     | CA1          |         |               |       |
| POLS   | 1002  | Introduction to Political Theory                 | CA1          |         |               |       |
| SAAG   | 350   | Hispanic Culture & Communication in Agriculture  |              |         |               |       |
| SPAN   | 1001  | Elementary Spanish I                             | FL           |         |               |       |
| SPAN   | 1002  | Elementary Spanish II                            | FL           |         |               |       |
| WGSS   | 1104  | Feminisms and the Arts                           | CA1, CA4     |         |               |       |
| Or other 1000-level course approved by the Ratcliffe Hicks School of Agriculture Director. |       |  |              |         |               |       |

**Social Sciences – In Addition to the Civic and Community Engagement course, one of the following:**

| Dept. | No.   | Course Title                          | Content Area | Credits | Semester/Year | Grade |
|-------|-------|---------------------------------------|--------------|---------|---------------|-------|
| ANTH  | 1000  | Peoples and Cultures of the World     | CA2, CA4-I   |         |               |       |
| ANTH  | 1006  | Introduction to Anthropology          | CA2, CA4-I   |         |               |       |
| ARE   | 1110E | Population, Food, and the Environment | CA2, E       |         |               |       |
| COMM  | 1000  | The Process of Communication          | CA2          |         |               |       |
| ECON  | 1000  | Essentials of Economics               | CA2          |         |               |       |
| ECON  | 1201  | Principles of Microeconomics          | CA2          |         |               |       |
| ECON  | 1202  | Principles of Macroeconomics          | CA2          |         |               |       |
| EVST  | 1000E | Introduction to Environmental Studies | CA2, E       |         |               |       |
| GEOG  | 1000  | Introduction to Geography             | CA2          |         |               |       |
| GEOG  | 1700  | World Regional Geography              | CA2, CA4-I   |         |               |       |

| Dept.  | No.  | Course Title                                   | Content Area | Credits | Semester/Year | Grade |
|--|------|--|--------------|---------|---------------|-------|
| HDFS   | 1060 | Close Relationships Across the Lifespan        | CA2          |         |               |       |
| HDFS   | 1070 | Individual and Family Development              | CA2          |         |               |       |
| POLS   | 1202 | Introduction to Comparative Politics           | CA2, CA4-I   |         |               |       |
| POLS   | 1207 | Introduction to Nonwestern Politics            | CA2, CA4-I   |         |               |       |
| POLS   | 1402 | Introduction to International Relations        | CA2, CA4-I   |         |               |       |
| POLS   | 1602 | Introduction to American Politics              | CA2          |         |               |       |
| PP   | 1001 | Introduction to Public Policy                  | CA2          |         |               |       |
| PUBH   | 1001 | Introduction to Public Health                  | CA2          |         |               |       |
| SARE   | 450  | Principles of Agriculture & Resource Economics | CA2          |         |               |       |
| SLHS   | 1150 | Introduction to Communication Disorders        | CA2, CA4     |         |               |       |
| SOCI   | 1001 | Introduction to Sociology                      | CA2          |         |               |       |
| SOCI   | 1251 | Social Problems                                | CA2, CA4     |         |               |       |
| SOCI   | 1501 | Race, Class, and Gender                        | CA2, CA4     |         |               |       |
| WGSS   | 1105 | Gender and Sexuality in Everyday Life          | CA2, CA4     |         |               |       |
| Or other 1000-level course approved by the Ratcliffe Hicks School of Agriculture Director.                       |      |  |              |         |               |       |
| *Students may substitute COMM 1100, NUSC 1167 (CA4-I), or SPSS 1125 (CA4-I) for the Social Sciences requirement. |      |  |              |         |               |       |

**Computer Technology Competency:** Expectations fulfilled by major area requirements.

**NOTE:** No single course can be used to satisfy more than one requirement.

| <b><u>Content Area Key</u></b> |  |
|--------------------------------|--|
| <b>CA1</b>                     | Area 1: Arts and Humanities                              |
| <b>CA2</b>                     | Area 2: Social Sciences                                  |
| <b>CA4</b>                     | Area 4: Diversity and Multiculturalism                   |
| <b>CA4-I</b>                   | Area 4-I: Diversity and Multiculturalism – International |
| <b>E</b>                       | Environmental Literacy                                   |
| <b>FL</b>                      | Foreign Language   |

PART II: MAJOR REQUIREMENTS

Urban Forestry and Arboriculture: CORE Requirements (ALL of the following)

| Dept. | No. | Course Title  | Credits | Semester/Year | Grade |
|-------|-----|---|---------|---------------|-------|
| SAPL  | 120 | Introduction to Plant Science                         | 4       | ____ / ____   | ____  |
| SAPL  | 810 | Plant Pest Control                                    | 3       | ____ / ____   | ____  |
| SANR  | 215 | Dendrology  | 3       | ____ / ____   | ____  |
| SANR  | 255 | Forest Ecology  | 3       | ____ / ____   | ____  |
| SANR  | 325 | Fundamentals of Arboriculture                         | 3       | ____ / ____   | ____  |
| SANR  | 425 | Fundamentals of Urban and Community Forestry          | 3       | ____ / ____   | ____  |
| SARE  | 460 | Fund. of Accounting & Mngmt for the Agribusiness Firm | 3       | ____ / ____   | ____  |

PART III: TOTAL UCONN RHSA CREDITS

Students must complete a minimum of 40 credits from RHSA courses (codes SAAG, SAAS, SAPL, SANR, SAPB, SARE). These courses can also be used in Part II.

| Dept. | No.   | Course Title | Credits | Semester/Year | Grade |
|-------|-------|--------------|---------|---------------|-------|
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |
| _____ | _____ | _____        | _____   | ____ / ____   | ____  |

Total RHSA Credits: \_\_\_\_\_

Total Non-RHSA (UConn 4-year coursework) Credits: \_\_\_\_\_